

**Announcement of the Higher Education Standards Committee  
Guidelines for the Implementation of the Credit Bank System in Higher Education,  
B.E. 2565 (2022)**

By virtue of Clause 15 and 21 of the Ministerial Regulation on Higher Education Curriculum Standards, B.E. 2565 (2022), in conjunction with the resolution of the Higher Education Standards Committee at Meeting No. 8/2565 on August 10, 2022, the following announcement is hereby issued:

**Clause 1:** This announcement shall be referred to as the "Announcement of the Higher Education Standards Committee on Guidelines for the Implementation of the Credit Bank System in Higher Education, B.E. 2565 (2022)."

**Clause 2:** This announcement shall take effect from September 27, 2022, onwards.

**Clause 3: Definitions**

**"Credit Bank"** means a credit accumulation and academic record system for learners from formal education, non-formal education, and informal education, including degree programs, training programs, and experience-based learning, with documented evidence to support credit transfer.

**"Formal Education"** means an education system that specifies the aims, methods, curricula, duration, assessment, and evaluation conditions for its completion.

**"Non-formal Education"** means an education system with flexibility in determining the aims, modalities, management procedures, duration, assessment and evaluation conditions for its completion. The contents and curricula for non-formal education shall be appropriate, respond to the requirements, and meet the needs of individual groups of learners.

**"Informal Education"** means an education system that enables learners to learn by themselves according to their interests, potential, readiness and opportunities available from individuals, society, environment, media, or other sources of knowledge.

**"Academic Performance"** means knowledge, skills, ethics, and personal attributes acquired through formal education, represented as letter grades or grade point averages.

**"Learning Outcomes"** means the knowledge and skills acquired through education, training, or practical experience, including workplace learning.

**"Learner"** refers to an individual who registers for credit accumulation with a higher education institution in Thailand.

**"Committee"** refers to the Higher Education Standards Committee.

#### **Clause 4: Objectives of the Credit Bank System in Higher Education**

(1) To promote lifelong learning without restrictions on age or prior qualifications, integrating formal, non-formal, and informal education.

(2) To encourage learners to accumulate credits obtained from formal, non-formal, and informal education in the credit bank.

#### **Clause 5: Principles of the Credit Bank System**

(1) The Credit Bank System comprises institutional credit banks administered by higher education institutions to facilitate learners' accumulation and utilization of academic credits, and a central credit bank overseen by the Office of the Permanent Secretary, Ministry of Higher Education, Science, Research and Innovation, to support development of human resources in higher education. Accordingly, institutional credit banks shall be digitally linked to the central credit bank.

(2) Learners can use their learning outcomes for credit transfer and accumulation in the Credit Bank System, in accordance with the Announcement of the Higher Education Standards Committee on Criteria and Methods for Credit Transfer and Academic Performance Evaluation in Higher Education, B.E. 2565 (2022).

(3) Learners can accumulate credits in the Credit Bank System throughout their lifetime without limitations on age, qualifications, accumulation period, or duration of study. Furthermore, the accumulated credits shall stay relevant and up-to-date with current developments in the learner's field of study.

(4) Credit data accumulated in the Credit Bank System is the property of the learner, and any actions involving such data shall be subject to the learner's prior consent.

#### **Clause 6: Criteria for Credit Accumulation**

(1) The accumulation of credits through course enrollment at higher education institutions allows learners to accumulate credits in the institution's credit bank in which they are registered.

(2) The accumulation of credits obtained from non-formal and informal education requires higher education institutions to assess the corresponding learning outcomes from such education in accordance with the Announcement of the Higher Education Standards Committee on Criteria and Methods for Credit Transfer and Academic Performance Evaluation in Higher Education, B.E. 2565 (2022).

Accordingly, learners can register to accumulate credits in the Credit Bank System at more than one higher education institution.

**Clause 7: Recording of Academic Performance and Learning Outcomes in the Credit Bank System**

(1) In case where credits are earned through registered courses at higher education institutions or partner institutions, the academic performance shall be recorded with letter grades or grade points.

(2) In case where credits are obtained through non-formal and informal education, the learning outcomes shall be recorded based on learning outcome assessments without assigning letter grades or grade points. Supporting documentation for the credit transfer shall be compiled.

**Clause 8:** The use of accumulated credits in the Credit Bank System toward degree attainment shall comply with the credit transfer regulations of each higher education institution and align with the Announcement of the Higher Education Standards Committee on Criteria and Methods for Credit Transfer and Academic Performance Evaluation in Higher Education, B.E. 2565 (2022). Accordingly, the awarding of any degrees or certificates shall comply with the regulations of the respective higher education institution.

Accordingly, the central credit bank may issue credit accumulation reports for lifelong learning purposes.

**Clause 9:** Higher education institutions that intend to implement a Credit Bank System shall proceed as follows:

(1) Submit a registration request to the Committee with the approval of the governing council of higher education institution.

(2) The governing council of higher education institution shall establish regulations for Credit Bank System covering all following aspects: student enrollment for credit accumulation, credit deposit from formal, non-formal, and informal education, credit reimbursement, learner attributes, credit attributes, and measures to ensure that data and information related to learners and accumulated credits meet standards of Quality, Availability, Security, and Authentication of learners. A comprehensive registration proposal incorporating these details shall be prepared for the Committee's consideration and approval.

(3) The Office of the Permanent Secretary, Ministry of Higher Education, Science, Research and Innovation shall publicly announce the list of successfully registered institutions.

(4) Institutions shall submit annual reports on credit bank implementation to the Committee at the end of each academic year.

**Clause 10:** The implementation of programs related to the Credit Bank System that are currently implemented by higher education institutions or have been reported to the Office of the Permanent Secretary, Ministry of Higher Education, Science, Research and Innovation in accordance with the Ministry's Announcement on Guidelines for the Implementation of the Credit Bank System in Higher Education, B.E. 2562 (2019) and (Amendment No. 2) B.E. 2563 (2020), shall be considered compliant with this announcement. However, institutions shall complete the registration process as specified in Clause 9 within three years.

**Clause 11:** The committee may establish measures for oversight, monitoring, and evaluation for the implementation of the Credit Bank System in higher education institutions to ensure quality and standards in compliance with the intent and guidelines of this announcement.

**Clause 12:** Higher education institutions shall verify the accuracy and completeness of the data accumulated in the Credit Bank System prior to the submission to the Central Credit Bank and shall be responsible for any damages and remedial actions for any resulting impacts.

Should there be any reason to believe that the credit data submitted to the Central Credit Bank has been provided dishonestly or does not comply with the requirements specified in Clause 9(2), the Committee may revoke the institution's registration and publicly declare the revocation.

**Clause 13:** In cases where compliance with these guidelines is not feasible, or there is a necessity to act beyond the provisions of this Announcement, the matters shall be at the discretion of the committee, and the committee's decision shall be final.

Issued on September 8, 2022

Professor Emeritus Kittichai Wattananikorn

Chairperson, Higher Education Standards Committee

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